



## AERC/CASAE 2007 Conference Program

### Preconference Tuesday, June 5 – Wednesday June 6

<b>Tuesday, June 5 9:30 a.m. To Wednesday, June 6 4:00 p.m.</b>	<b>Antigonish/Coady Preconference</b>  <i>The Antigonish Movement and the Changing Concept of 'Community' Today</i>	<b>Antigonish</b>
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### Wednesday, June 6 Preconferences

	<b>African Diaspora Preconference</b>	<b>Seton Academic Centre Auditorium A</b>
	<b>GLBTQ Preconference</b>	<b>Seton Academic Centre Room 430</b>
	<b>Student Preconference</b>	<b>Seton Academic Centre Room 432</b>

<b>5:00 p.m–6:30 p.m.</b>	<b>Wine and Cheese Reception</b>	<b>Rosaria Hall Terrace</b>
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***DINNER ON YOUR OWN***

**Thursday, June 7  
Conference Day One**

<b>8:00 a.m.–8:30 a.m.</b>	<b>Continental Breakfast (for those staying in MSVU residence)</b>	<b>Rosaria Dining Hall</b>
<b>8:30 a.m.–8:50 a.m.</b>	<b>WELCOME</b>	<b>Seton Academic Auditorium Auditoriums A &amp; B</b>
<b>8:50 a.m.–10:20 a.m. Open Symposiums</b>	<b>OPEN SYMPOSIUMS</b>  <i>Keepers of the metaphorical gate: The role of journal Editors</i>  Edward W. Taylor ( <b>Chair</b> ) Tom Nesbit ( <b>Moderator</b> ) <u><b>Presenters</b></u> Miriam Zukas Mike Osborne Bob Hill E. Paulette Isaac-Savage Mary Alfred Peter Jarvis	<b>Seton Academic Centre Auditoriums A &amp; B</b>
	<i>40 Years from Education as the Practice of Freedom: New Perspectives on Paulo Freire from Latin America</i>  John Holst (Chair) Robert E. Bahruth (Discussant) Translator: Maria Alicia Vetter  Presenters Felipe de J. Perez Cruz Maria Luisa de Aguiar Amorim Rolando Pinto Conteras	
	<i>Activist-students: Radical Adult Education from the Community to the Campus and Back Again</i>  Fiona Cavanagh ( <b>Chair</b> ) <u><b>Presenters</b></u> Lee Ellis Natasha Goudar Evelyn Hamdon Zenobia Jamal Colin Picquette	<b>Seton Academic Centre Auditorium D</b>
<b>10:20 a.m.–10:40 a.m.</b>	<b>Break</b>	<b>Seton Academic Centre, Room 404</b>

<p><b>Thursday, June 7</b></p> <p><b>10:40 a.m.–11:30 a.m.</b></p> <p><b>Paper Sessions</b></p>	<p><i>Tracing HRD's Rational Masculine Roots: Feminist Alternatives for a More Mindful HRD</i></p> <p><b><u>Presenters</u></b>          Laura L. Bierema          Julia Storsberg-Walker</p>	<p>Seton Academic Centre          Auditorium C</p>
	<p><i>Linking Intelligence and Wisdom: A More Powerful Theoretical Framework</i></p> <p><b><u>Presenter</u></b>          Rosemary S. Caffarella</p>	<p>Seton Academic Centre          Auditoriums A &amp; B</p>
	<p><i>"I Don't Know the Secret Handshake": Making Social Class Visible in an Educational Context</i></p> <p><b><u>Presenters</u></b>          Michelle Anderson          Jackie Taylor          Mary Ziegler</p>	<p>Seton Academic Centre          Auditorium D</p>
	<p><i>Becoming an Ally Activist: The Experience of Becoming a Straight Ally-Activist GLBT People</i></p> <p><b><u>Presenter</u></b>          Matthew A. Eichler</p>	<p>Seton Academic Centre          Rooms 505/506</p>
	<p><i>Readers Theatre: An Organic Inquiry in Alaska Awakening Possibilities in a Living Spiral of Understanding</i></p> <p><b><u>Presenter</u></b>          Melany Cueva</p>	<p>Seton Academic Centre          Room 501</p>
	<p><i>Towards an Understanding of what it Might Mean to Research Spirituality</i></p> <p><b><u>Presenters</u></b>          Cheryl Hunt          Linden West</p>	<p>Seton Academic Centre          Room 502</p>
	<p><i>Immigrants as Active Citizens: Learning in Social Action</i></p> <p><b><u>Presenter</u></b>          Shibao Guo</p>	<p>Seton Academic Centre          Room 319</p>
	<p><i>Catalysts for Collective Conscientization in Environmental Adult Education: Mr. Floatie, Tree Squatting and Save-Our-Surfers</i></p> <p><b><u>Presenter</u></b>          Pierre Walter</p>	<p>Seton Academic Centre          Room 430</p>
<p><i>Balancing Acts: A Phenomenological Study of Single Mothers who are Successful Students in Higher Education</i></p> <p><b><u>Presenter</u></b>          Rosemary Buteau</p>	<p>Seton Academic Centre          Room 527</p>	

<b>Thursday, June 7</b>  <b>10:40 a.m.-11:30 p.m.</b> <b>Paper Sessions</b>	<i>Immigration and Credentialling a Case Study of Jamaican Teachers in 1960s Alberta</i>  <u>Presenter</u> Jennifer Kelly Dan Cui	Seton Academic Centre Room 528
	<i>Sexual Intimacy and the Cultural Learning Relation</i>  <u>Presenter</u> Donovan Plumb	Seton Academic Centre Room 432
<b>10:40 a.m.-11:30 p.m.</b> <b>Roundtable Session</b>	<i>Successful Community-Building in an Alternative-Delivery Graduate Program</i>  <u>Presenter</u> Natasja Laron Jim Parsons	Seton Academic Centre Room 403
<b>11:40 a.m.-12:30 p.m.</b> <b>Paper Sessions</b>	<i>Observing Silence</i>  <u>Presenter</u> Paul Armstrong	Seton Academic Centre Room 319
	<i>Arts on the Ground: Camp fyrefly as an Arts-informed, Community-based Education Project for LGBTQ Youth</i>  <u>Presenters</u> Andre Grace Kristopher Wells	Seton Academic Centre Room 430
	<i>Making Room at the Table: The Role of Community Organizations In Shaping Participation and Learning</i>  <u>Presenter</u> Hleziphi Naomie Nyanungo	Seton Academic Centre Room 527
	<i>Teaching Critical Media Literacy in Adult and Higher Education: A Qualitative Action Research Study</i>  <u>Presenters</u> Elizabeth J. Tisdell Heather Stuckey Patricia Thompson	Seton Academic Centre Rooms 505/506
	<i>Consuming Fiction: Narratives of a Contemporary Ideology and Practice</i>  <u>Presenter</u> Kaela Jubas	Seton Academic Centre Room 501
	<i>The Pedagogy of Experience: A Case of Pilgrimage as Experiential Learning</i>  <u>Presenter</u> Dent C. Davis	Seton Academic Centre Room 502
	<i>Preparing Culturally Competent Practitioners for a Global Society</i>  <u>Presenter</u> Vivian W. Mott	Seton Academic Centre Room 528

<b>Thursday, June 7</b>  <b>11:40 a.m.-12:30 p.m.</b> <b>Paper Sessions</b>	<i>A Critical Literature Review-creating Space and Pathways: Elder Knowledge Transfer in Universities</i>  <u><b>Presenter</b></u> Colleen Kawalilak	<b>Seton Academic Centre Auditorium A</b>
	<i>Conducting Qualitative Research on Race in Adult Education</i>  <u><b>Presenter</b></u> Lorenzo Bowman	<b>Seton Academic Centre Auditorium B</b>
	<i>What's it Like in There? Reflections on being Educators in Military and Para-military Settings in the UK and Canada</i>  <u><b>Presenters</b></u> Jean Flynn Beverly Morris	<b>Seton Academic Centre Room 432</b>
	<i>Experiences of Women in Grassroots Organizations in Mali: The of "L" Association des Femmes Fabricantes de Savon Koulikoro Plateau I"</i>  <u><b>Presenter</b></u> Maimouna Konate	<b>Seton Academic Centre Auditorium C</b>
<b>11:40 a.m.-12:30 p.m.</b> <b>Roundtable Session</b>	<i>Piecing together a new identity: Uncovering the socialization experience of women during 1<sup>st</sup> year doctoral study through quilting and stories</i>  <u><b>Presenter</b></u> Debora K. Nelli	<b>Seton Academic Centre Room 403</b>

<b>12:30 noon-1:50 p.m.</b>	<b><i>LUNCH ON YOUR OWN (Rosaria Cafeteria Open)</i></b>
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<b>1:00p.m.-1:50 p.m.</b> <b>Poster Session</b>	<b>Special Poster Session – Writing for Journals: Meet the Editors</b>  <b>Canadian Council on Learning Grant Poster Display Active Citizenship in Nova Scotia</b>  <u><b>Lead Researcher</b></u> Patricia A. Gouthro <u><b>Research Team</b></u> Laurie Allain Wendy Terris Tara Ward	<b>Rosaria Centre, Multipurpose Room</b>  <i>Enjoy a free dessert buffet, coffee, tea and cold beverages sponsored by this CCL grant.</i>
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<b>2:00 p.m.-2:50 p.m.</b> <b>Paper Sessions</b>	<i>Adult Learners and the Identities they Tell: Pedagogic Spaces for Inviting New Tales</i>  <u><b>Presenter</b></u> Andrew Wojecki	<b>Seton Academic Centre Room 319</b>
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<p><b>Thursday, June 7</b></p> <p><b>2:00 p.m.-2:50 p.m.</b></p> <p><b>Paper Sessions</b></p>	<p><i>Transformative Learning: The Trojan Horse of Neoliberalism</i></p> <p><b><u>Presenter</u></b> Elizabeth Lange</p>	<p>Seton Academic Centre Room 430</p>
	<p><i>A View from the Stoop: Exploring the Impact of Place on Learning in Social Movements</i></p> <p><b><u>Presenter</u></b> Marilyn McKinley Parrish</p>	<p>Seton Academic Centre Room 432</p>
	<p><i>Race and Racism: A Critical Dialogue</i></p> <p><b><u>Presenters</u></b> Elizabeth Peterson Stephen Brookfield</p>	<p>Seton Academic Centre Rooms 505/506</p>
	<p><i>Adult Learner Success Stories: The Impact of Shifting Political Discourses on Adult Literacy Education</i></p> <p><b><u>Presenters</u></b> Carolyn Clark Jennifer Sandlin</p>	<p>Seton Academic Centre Room 501</p>
	<p><i>Resources and Resilience: An Assets Based Examination of Native Student Success</i></p> <p><b><u>Presenters</u></b> Diane Hirshberg Diane Erickson</p>	<p>Seton Academic Centre Room 502</p>
	<p><i>Learning Together: A Diverse Group of Women and an Arts-informed Research Process</i></p> <p><b><u>Presenters</u></b> Susan Walsh Susan Brigham</p>	<p>Seton Academic Centre Room 505/506</p>
	<p><i>Getting Ahead or Getting By: Historical Images of Adult Education</i></p> <p><b><u>Presenter</u></b> Gerriann Brower</p>	<p>Seton Academic Centre Room 501</p>
	<p><i>Examining Interpersonal Dynamics Among Adult Learners Through the Lens of Place</i></p> <p><b><u>Presenter</u></b> Esther Prins</p>	<p>Seton Academic Centre Room 527</p>
<p><i>Communities of Practice in Graduate Education: The Learner's Perspective</i></p> <p><b><u>Presenter</u></b> Catherine H. Monaghan</p>	<p>Seton Academic Centre Room 528</p>	
<p><b>2:00 p.m.-2:50 p.m.</b></p> <p><b>Roundtable Session</b></p>	<p><i>Building partnerships in a global society: The internationalization of education programs</i></p> <p><b><u>Presenters</u></b> Mary Jane Harkins Robin Neustaeter</p>	<p>Seton Academic Centre Room 403</p>

<p><b>Thursday, June 7</b></p> <p><b>3:00 p.m.-3:50 p.m.</b></p> <p><b>Paper Sessions</b></p>	<p><b><i>GLBT Employee Resource Groups: Providing Support and Challenge to Action</i></b></p> <p><b><u>Presenters</u></b> Rod P. Githens Steven R. Aragon</p>	<p><b>Seton Academic Centre Room 319</b></p>
	<p><b><i>Policies Versus Practice: “Grey”Areas and “Organized Chaos” in Emergency Response</i></b></p> <p><b><u>Presenters</u></b> Nancy Taber Shawn Jolemore</p>	<p><b>Seton Academic Centre Room 430</b></p>
	<p><b><i>Lean on Me: The Support Experiences of Black Graduate Students at a Research University</i></b></p> <p><b><u>Presenters</u></b> Juanita Johnson-Bailey Thomas Valentine Ronald M. Cervero Tuere A. Bowles</p>	<p><b>Seton Academic Centre Auditorium C</b></p>
	<p><b><i>“Growing New Farmers”: A Critical Discourse Analysis of Agricultural Education</i></b></p> <p><b><u>Presenters</u></b> Kim L. Niewolny Arthur L. Wilson</p>	<p><b>Seton Academic Centre Room 501</b></p>
	<p><b><i>Racial and Ethnic Diversity at an Urban University: Critical Insight from a Developmental Social Justice Perspective</i></b></p> <p><b><u>Presenters</u></b> Larry G. Martin Regina O. Smith Raji Swaminathan</p>	<p><b>Seton Academic Centre Room 502</b></p>
	<p><b><i>Workplace Learning Practitioners as Learners in Higher Education: Can the Workplace and University Create a Community of Learners to Transform the South African Workplace?</i></b></p> <p><b><u>Presenter</u></b> Zelda Groner</p>	<p><b>Seton Academic Centre Auditorium A</b></p>
	<p><b><i>The Interplay between Formal and Informal Training for Basic-level Workers: Comparing Experiences in Canada and the United Kingdom</i></b></p> <p><b><u>Presenters</u></b> Maurice Taylor Karen Evans</p>	<p><b>Seton Academic Centre Rooms 505/506</b></p>
	<p><b><i>Study Circles to Enhance Program Growth in the New York City Adult Literacy World</i></b></p> <p><b><u>Presenters</u></b> Barbara P. Heuer Dianne Ramdeholl Eric Appleton</p>	<p><b>Seton Academic Centre Room 527</b></p>

<b>Thursday, June 7</b>  <b>3:00 p.m.-3:50 p.m.</b> <b>Paper Sessions</b>	<i>Between Modernization and Tradition...How does Culture Shape Taiwanese Elder Women's Perceptions of Successful Aging?</i>  <b>Presenter</b> Li-Kuang Chen	<b>Seton Academic Centre</b> <b>Room 528</b>
	<i>Cultural Components of Technology and its Implications for Adult Education</i>  <b>Presenter</b> Jim Berger	<b>Seton Academic Centre</b> <b>Auditorium B</b>
	<i>Expanding the GED: From the Post World War II Period to the Great Society</i>  <b>Presenter</b> Amy Rose	<b>Seton Academic Centre</b> <b>Auditorium D</b>
<b>3:00 p.m.-3:50 p.m.</b> <b>Roundtable Session</b>	<i>Critical perspectives on discursive construction of identity, state, education and migration in adult education for Latina/os</i>  <b>Presenter</b> Mariana Cruz	<b>Seton Academic Centre</b> <b>Room 403</b>
<b>4:00.m.-4:50 p.m.</b> <b>Paper Sessions</b>	<i>Older Adult's Engagement with Further and Higher Education in the West of Scotland: Tracking Educational Journeys</i>  <b>Presenters</b> Brian Findsen Sarah McCullough	<b>Seton Academic Centre</b> <b>Room 319</b>
	<i>The Dimensions of Black Women's Learning in the Environmental Justice Movement in the Southeastern U.S.</i>  <b>Presenter</b> Tuere A. Bowles	<b>Seton Academic Centre</b> <b>Room 430</b>
	<i>Literacy Educators' Perspectives of Transformation and Authenticity</i>  <b>Presenters</b> Brenda Wright Patricia Cranton Allan Quigley	<b>Seton Academic Centre</b> <b>Auditorium D</b>
	<i>Changing Men: Integrating Freirian Education, Human Relations Training and Anti-Oppression Education in a Men's Transformative Learning Experience</i>  <b>Presenter</b> Steven A. Schapiro	<b>Seton Academic Centre</b> <b>Room 432</b>

<p><b>Thursday, June 7</b></p> <p><b>4:00 p.m.-4:50 p.m.</b></p> <p><b>Paper Sessions</b></p>	<p><i><b>Emotion and Cross-cultural Experience: The Messy Business of Self-formation in Adult Learning</b></i></p> <p><b><u>Presenters</u></b>  John M. Dirkx  Jody E. Jessup Anger  John R. Brender  Bernard Gwekwerere  Regina O. Smith</p>	<p><b>Seton Academic Centre Auditorium C</b></p>
	<p><i><b>Measuring the Difference: National Systems of Accountability and Assessment in Adult Literacy and Numeracy</b></i></p> <p><b><u>Presenter</u></b>  Ralf St. Clair</p>	<p><b>Seton Academic Centre Room 501</b></p>
	<p><i><b>Critical Texts: Issues of Knowledge, Power and Discourse in Research on Gender and Learning</b></i></p> <p><b><u>Presenters</u></b>  Catherine Irving  Leona English</p>	<p><b>Seton Academic Centre Room 502</b></p>
	<p><i><b>Beyond Borders: Intersecting Communities and Networks in a Blended E-learning Experience</b></i></p> <p><b><u>Presenters</u></b>  Terrie Lynn Thompson  Jennifer H. Kelland  Carmen G. Lawlor</p>	<p><b>Seton Academic Centre Rooms 505/506</b></p>
	<p><i><b>An Exploration of how the Confucious Notion of Official-Scholar has Impacted People’s View on Careers</b></i></p> <p><b><u>Presenter</u></b>  Jie Xiong</p>	<p><b>Seton Academic Centre Room 527</b></p>
	<p><i><b>It’s Not What You Know, Its...The Untold Stories of Parent Advocates</b></i></p> <p><b><u>Presenter</u></b>  Tania Giordani</p>	<p><b>Seton Academic Centre Room 528</b></p>
	<p><i><b>Following Well-worn Trails and Blazing New Paths: Gay Men at Midlife</b></i></p> <p><b><u>Presenter</u></b>  Thomas V. Bettinger</p>	<p><b>Seton Academic Centre Auditorium A</b></p>
<p><b>4:00.p.m.-4:50 p.m.</b></p> <p><b>Roundtable Session</b></p>	<p><i><b>Establishing Communities of Practice in an On-line Graduate Course: Opportunities and Challenges</b></i></p> <p><b><u>Presenter</u></b>  Marilyn Laiken</p>	<p><b>Seton Academic Centre Room 403</b></p>

<b>5:00 p.m –6:00 p.m. Meeting Spaces</b>	<b>GLBTQ &amp; Allies Caucus</b>	<b>Seton Academic Centre Room 430</b>
	<b>Women’s Caucus</b>	<b>Seton Academic Centre Room 432</b>
	<b>Hispanic Caucus</b>	<b>Seton Academic Centre Room 527</b>
	<b>CASAE Executive</b>	<b>Seton Academic Centre Room 528</b>
	<b>AEQ Consulting Editors</b>	<b>Seton Academic Centre Room 319</b>
	<b>CPAE Executive</b>	<b>Seton Academic Centre Room 502</b>

<b>7:00 p.m.-9:00 p.m.</b>	<b>Banquet</b>	<b>Delta Halifax, Baronet Room</b>
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**Friday, June 8  
Conference Day Two**

<b>8:00 a.m.–8:30 a.m.</b>	<b>Continental Breakfast (for those staying in MSVU Residence)</b>	<b>Rosaria Dining Hall</b>
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<b>Friday, June 8</b>  <b>8:30 a.m.–9:20 a.m.</b> <b>Paper Sessions</b>	<i>Antecedents and Consequences of Participation in a National Lesbian, Gay, Bisexual, and Transgender (LGBT) Workplace Conference</i>  <u><b>Presenter</b></u> Julie Gedro	<b>Seton Academic Centre Room 319</b>
	<i>We're Here, You Just Don't Know How to Reach Us: Conducting Research with Citizens on Socio-Economic Margins</i>  <u><b>Presenter</b></u> Tanya Brann-Barrett	<b>Seton Academic Centre Room 430</b>
	<i>Reflecting on Local Program Planning Process Among Three Iterations of the "Clemente Program"</i>  <u><b>Presenters</b></u> Janet Groen Tara Hyland-Russell	<b>Seton Academic Centre Room 432</b>
	<i>Cultural Historical Activity Theory as an Alternative Perspective on Learning</i>  <u><b>Presenters</b></u> ChangGook Youn Ian E. Baptiste	<b>Seton Academic Centre Rooms 505/506</b>
	<i>Becoming Scholarly Writers: An Autoethnography of Three Graduate Students as Emerging Scholars</i>  <u><b>Presenters</b></u> Suzanne J. Gallagher Claire Nackoney	<b>Seton Academic Centre Room 501</b>
	<i>Living and Learning in the Shadow of the Shopocalypse: An Exploration of "Reverend Billy's" Anti-consumption Pedagogy-of-the-Unknown as Critical Adult Education</i>  <u><b>Presenter</b></u> Jennifer A. Sandlin	<b>Seton Academic Centre Room 502</b>
	<i>Facilitating Critical Learning? Immigrant Women's Popular Education Training</i>  <u><b>Presenter</b></u> Christine McKenzie	<b>Seton Academic Centre Room 527</b>

<b>Friday, June 8</b>  <b>8:30 a.m.–9:20 a.m.</b> <b>Paper Sessions</b>	<i>Formative, Restorative and Transformative Learning: Insights into the Critical Consciousness of Social Activists</i>  <u><b>Presenters</b></u> Donna Chovanec Elizabeth A. Lange	<b>Seton Academic Centre Room 528</b>
	<i>Discovering SELF and Purpose in the Arts: The Role of Imagination and Creativity in Transformative Learning and Adult Education’s Responsibility in Facilitating this Learning for Individual and Social Change</i>  <u><b>Presenter</b></u> Soni Simpson	<b>Seton Academic Centre Auditorium A</b>
	<i>Going to Teach and Getting Taught in Saudi Arabia: An Auto-ethnography</i>  <b>Presenter</b> Michelle Glowacki-Dudka	<b>Seton Academic Centre Auditorium B</b>
<b>8:30 a.m.–9:20 a.m.</b> <b>Roundtable Session</b>	<i>Caught in the Low Skills Training Trap</i>  <u><b>Presenter</b></u> Jane Cruikshank	<b>Seton Academic Centre Room 403</b>
<b>9:30 a.m.-10:20 a.m.</b> <b>Paper Sessions</b>	<i>Post-Colonial Feminism in India: Model of Emergent Female Grassroots Leaders in Ahmedabad, Gujarat</i>  <u><b>Presenter</b></u> Meena Razvi	<b>Seton Academic Centre Room 319</b>
	<i>The Limit of Dewey’s Philosophy: Cultural-Historical Activity Theory and Experience</i>  <u><b>Presenters</b></u> Sangok Park Fred M. Schied	<b>Seton Academic Centre Room 430</b>
	<i>Learning Your Way into a Life of Crime (Fiction): Assessing Sisters-in-Crime as a Unique Learning Organization</i>  <u><b>Presenter</b></u> Patricia A. Gouthro	<b>Seton Academic Centre Room 432</b>
	<i>Mexican Perspectives on Mexico-U.S. Immigration: Implications for Adult Education in the U.S. and Mexico</i>  <u><b>Presenters</b></u> Ann K. Brooks Damaris Womack Elizabeth Garcia Lewis Madhlangobe Sonia Rodriguez Lucio Varela	<b>Seton Academic Centre Rooms 505/506</b>

Friday, June 8 9:30 a.m.-10:20 a.m. Paper Sessions	<i>Researching Men's Sheds and Community Contacts in Australia: What Does it Tell Us About Education for Older Men</i>	Seton Academic Centre Room 501
	<u>Presenter</u> Barry Golding	
	<i>Cultural Capital and its Impact on the Career Entry Experiences of African American Managers</i>	Seton Academic Centre Room 502
	<u>Presenter</u> Trammell L. Bristol	
	<i>The Social Construction of Safe: Young Queer Men and HIV Knowledge</i>	Seton Academic Centre Room 527
	<u>Presenter</u> John Egan	
9:30 a.m.-10:20 a.m. Roundtable Session	<i>Discovery and Change: Themes of Mental Model Development Among Successful New Farmers</i>	Seton Academic Centre Room 528
	<u>Presenter</u> Sandy Bell	
	<i>Citizenship Learning and Democracy in the Lives of Young People</i>	Seton Academic Centre Auditorium C
	<u>Presenters</u> Robert Lawy Gert Biesta	
9:30 a.m.-10:20 a.m. Roundtable Session	<i>Goodbye Marcus Welby: The Professional Entry Experiences of Primary Care Physicians</i>	Seton Academic Centre Auditorium D
	<u>Presenter</u> Patricia Thompson	
9:30 a.m.-10:20 a.m. Roundtable Session	<i>The Value and Role of Contemplative Practices for Effective Teaching and Transformative Learning in Adult and Higher Education</i>	Seton Academic Centre Room 403
	<u>Presenter</u> Qui SUN	

10:20 a.m.-10:40 a.m.	Break	Seton Academic Centre, Room 404
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10:20 a.m.-10:40 a.m.	CASAE Poster Sessions	
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10:40 a.m.-11:30 a.m. Paper Sessions	<i>Are Gender Differences Exhibited in the Self-directed Learning Experiences of Prostate and Breast Cancer Patients?</i>	Seton Academic Centre Room 319
	<u>Presenter</u> Kathleen B. Rager	

<b>Friday, June 8</b>  <b>10:40 a.m.-11:30 a.m.</b> <b>Paper Sessions</b>	<i>It's Different Here: A Case Study of Rural Adult Community College Students</i>  <u>Presenter</u> Andree Rose Catalfamo Fee	<b>Seton Academic Centre</b> <b>Room 430</b>
	<i>Teaching to be Radical: How Highlander Prepares People to Accomplish Social Change</i>  <u>Presenter</u> Colleen M. McDermott	<b>Seton Academic Centre</b> <b>Room 432</b>
	<i>Transformational Learning in Botswana: How Context and Culture Shape the process</i>  <u>Presenters</u> Sharan B. Merriam Gabo Ntseane	<b>Seton Academic Centre</b> <b>Rooms 505/506</b>
	<i>Unveiling the Invisible Learning from Unpaid Household Work: A Case Study of Recent Chinese Immigrants in Toronto, Canada</i>  <u>Presenter</u> Willa Lichun Liu	<b>Seton Academic Centre</b> <b>Room 501</b>
	<i>How an Intranet Provides Opportunities for Adults to Learn Organizational Culture in a Community Hospital</i>  <u>Presenter</u> Elizabeth E. Bennett	<b>Seton Academic Centre</b> <b>Room 502</b>
	<i>Empowerment and Resistance in Prime-time Television</i>  <u>Presenter</u> Robin Redmond Wright	<b>Seton Academic Centre</b> <b>Room 527</b>
	<i>Outside the Circle: A Case Study into Volunteer Activities of Adults with Low Literacy Skills</i>  <u>Presenters</u> Donna Anderson Allan Quigley	<b>Seton Academic Centre</b> <b>Room 528</b>
<b>11:40 a.m.-12:30 p.m.</b> <b>Roundtable Session</b>	<i>Universities, Know Thy Students!</i>  <u>Presenter</u> Janis Cox	<b>Seton Academic Centre</b> <b>Room 527</b>
	<i>Perpetuating Racism in the Field of Adult Education: A Process of Liberation for White European Decent Professors</i>  <u>Presenter</u> Carole L. Lund	<b>Seton Academic Centre</b> <b>Room 528</b>
	<i>Community Peace Asset Mapping: Rereading Our World, Rereading Ourselves</i>  <u>Presenter</u> Robin Neustaeter	<b>Seton Academic Centre</b> <b>Room 403</b>

Friday, June 8 12:30 noon-2:00 p.m.	Business Lunch	Rosaria Centre Multi-Purpose Room
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2:10 p.m.-3:00 p.m. Paper Sessions	<i>When do we Stop Asking “Why?”: Collective Critical Reflection for Staff and Organizational Development at a Multicultural Community Centre</i>	Seton Academic Centre Room 319
	<b><u>Presenter</u></b> Margo Hittleman	
	<i>Conceptualization of the Scholarship of Engagement Movement in Higher Education: A Ten-Year Retrospective</i>	Seton Academic Centre Room 430
	<b><u>Presenter</u></b> Lorilee R. Sandmann	
	<i>Exploring the Needs and Challenges of Adults from War Affected Backgrounds</i>	Seton Academic Centre Room 432
	<b><u>Presenter</u></b> Karen Magro	
	<i>Radical Questioning on the Long Walk to Freedom: Nelson Mandela and the Practice of Critical Reflection</i>	Seton Academic Centre Rooms 505/506
	<b><u>Presenter</u></b> Stephen D. Brookfield	
<i>Re-situating Ourselves: Learning from Community Organizations Stories of Conflict, Challenge and Failure</i>	Seton Academic Centre Room 501	
<b><u>Presenter</u></b> Susan Bracken		
<i>Learner Know Thyself: Transformative Learning and the Participation Experience</i>	Seton Academic Centre Room 502	
<b><u>Presenter</u></b> Carmela Nanton		
<i>Interrogating Gender Texts: A critical Review of the Literature</i>	Seton Academic Centre Auditorium A	
<b><u>Presenters</u></b> Leona English Catherine Irving Kerri Kennedy		
<i>Healing from Dry Bones: Creative Expressions as a Way of Knowing in Diabetes Care</i>	Seton Academic Centre Room 528	
<b><u>Presenter</u></b> Heather L. Stuckey		
<i>Adult Education and Critical Global Citizenship</i>	Seton Academic Centre Room 527	
<b><u>Presenters</u></b> Makere Stewart-Harawira Lee Ellis		

<p>Friday, June 8</p> <p>2:10 p.m.-3:00 p.m. Paper Sessions</p>	<p><i>Dialogic Management</i></p> <p><b><u>Presenter</u></b> Itxaso Tellado</p>	<p>Seton Academic Centre Auditorium C</p>
<p>2:10 p.m.-3:00 p.m. Roundtable Session</p>	<p><i>A Comparison of Learning Styles with Student Comfort and Satisfaction in Online and Traditional Learning Environments</i></p> <p><b><u>Presenter</u></b> Gerri Hura</p>	<p>Seton Academic Centre Room 403</p>
<p>3:10 p.m.-4:00 p.m. Paper Sessions</p>	<p><i>Critical HRD...Need for Emergence of Critters in Adult Education</i></p> <p><b><u>Presenters</u></b> Jeffrey M. Keefer Robin Yap</p>	<p>Seton Academic Centre Room 319</p>
	<p><i>A Hermeneutical Study of the Essentialities of Adult Peace Education</i></p> <p><b><u>Presenter</u></b> Hsiu-Chu Hsu</p>	<p>Seton Academic Centre Room 430</p>
	<p><i>Educator Authenticity</i></p> <p><b><u>Presenter</u></b> Patricia Cranton</p>	<p>Seton Academic Centre Room 432</p>
	<p><i>Immigration and the Internationalizing of Adult and Higher Education: Challenges and Opportunities for Canada and the United States</i></p> <p><b><u>Presenters</u></b> Mary V. Alfred Shibao Guo</p>	<p>Seton Academic Centre Rooms 505/506</p>
	<p><i>Young Women Learning in Social Struggle</i></p> <p><b><u>Presenter</u></b> Rachel Gouin</p>	<p>Seton Academic Centre Room 501</p>
	<p><i>The Rationality of Indifference toward Adult Education</i></p> <p><b><u>Presenter</u></b> Sam Paldanius</p>	<p>Seton Academic Centre Room 502</p>
	<p><i>Confession and the Classroom: Ethical Dilemmas in Critically Reflective Practice</i></p> <p><b><u>Presenter</u></b> Susan Birden</p>	<p>Seton Academic Centre Room 527</p>
	<p><i>Practices on the Periphery Professional Chinese Immigrant Women Learning to Labour in Canada</i></p> <p><b><u>Presenter</u></b> Hongxia Shan</p>	<p>Seton Academic Centre Room 528</p>

<b>Friday, June 8</b>  <b>3:10 p.m.-4:00 p.m.</b> <b>Paper Sessions</b>	<i>Expanding the GED: From the Post World War II Period to the Great Society</i>  <u><b>Presenter</b></u> Amy Rose	<b>Seton Academic Centre</b> <b>Auditorium A</b>
	<i>Critical Anthological Imagination: Looking Historically at Prisoners' Writing About Themselves as Adult Learners in the United States (1966-2006)</i>  <u><b>Presenter</b></u> Dominique T. Chiup	<b>Seton Academic Centre</b> <b>Auditorium B</b>
	<i>(Our Hopes and Dreams Enrich its Every Corner): Adult Education with an Africentric Focus</i>  <u><b>Presenter</b></u> Susan Brigham	<b>Seton Academic Centre</b> <b>Auditorium C</b>
<b>3:10 p.m.-4:00 p.m.</b> <b>Roundtable Session</b>	<i>Adult Education and a Culture of Peace</i>  <u><b>Presenter</b></u> Bruce Spencer	<b>Seton Academic Centre</b> <b>Room 403</b>
<b>4:10 p.m.-5:00 p.m.</b> <b>Roundtable Session</b>	<i>Everyday Learning in an Information Society: Towards a New Totalism</i>  <b>Presenter:</b> Peter Jarvis	<b>Seton Academic Centre</b> <b>Room 319</b>
	<i>The Majority as Minority: Social Adjustment of White and African American Graduate Students at an Historically Black University</i>  <u><b>Presenters</b></u> Rosemary B. Closson Wilma Henry	<b>Seton Academic Centre</b> <b>Room 430</b>
	<i>How do Museums fit into our Notions of Adult Education</i>  <u><b>Presenter</b></u> Robin S. Grenier	<b>Seton Academic Centre</b> <b>Room 432</b>
	<i>All-American Apple Pie or Chocolate Sundae: Introspections from the Margins of Race and Gender</i>  <u><b>Presenters</b></u> Doris Flowers Ming-yeh-Lee Collen Aalsburg Wiessner Vanessa Sheared	<b>Seton Academic Centre</b> <b>Room 505/506</b>
	<i>Are Accelerated Learning Formats the Answer to Meeting the Demand for Increased Adult Programs?</i>  <u><b>Presenters</b></u> Kalpana G. Muetz Kristi L. Frush	<b>Seton Academic Centre</b> <b>Room 527</b>

<b>Friday, June 8</b>  <b>4:10 p.m.-6:00 p.m.</b> <b>Roundtable Session</b>	<i>Undergraduate Adult Students with Course Credits Acquired Through Other Means</i>  <b><u>Presenters</u></b> Dan C. Stoicescu Charlene H. Harrison Betsy Esposito	<b>Seton Academic Centre Room 502</b>
	<i>Leading or Following? Women Leadership Roles in Higher Education</i>  <b><u>Presenter</u></b> Catherine A. Hansman	<b>Seton Academic Centre Room 501</b>
	<i>Divergent Perspectives on Learner Engagement in Adult Literacy Classrooms</i>  <b><u>Presenter</u></b> Thomas Valentine	<b>Seton Academic Centre Room 528</b>
	<i>The Challenges of Educating the Adults of the Middle East and North Africa</i>  <b><u>Presenter</u></b> Sandra Ratcliff Daffron	
	<b>CASAE Annual General Meeting</b>	<b>Seton Academic Centre Auditoriums A &amp; B</b>
	Documentary Film: <i>Women of the Worker</i>  <b><u>Presenter</u></b> Marilyn Parrish	<b>Seton Academic Centre Auditorium C</b>

***DINNER ON YOUR OWN --- Optional sign-up groups***

**Saturday, June 9**  
**Conference Day Three**

<b>8:00 a.m.–8:30 a.m.</b>	<b>Continental Breakfast (for those staying in MSVU Residence)</b>	<b>Rosaria Dining Hall</b>
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<b>8:30 a.m.–9:20 a.m.</b> <b>Paper Sessions</b>	<i>Toward an Ecology of Learning</i>	<b>Seton Academic Centre Room 319</b>
	<b><u>Presenter</u></b> Nancy Lloyd Pfahl	
	<i>Using Biographical Research (Or is it Auto/Biography?) to Illuminate Adult and Lifelong Learning: Contested and Illuminate Space</i>	<b>Seton Academic Centre Room 430</b>
	<b><u>Presenter</u></b> Linden West	
	<i>Institutional Ethnography: A Tool for Interrogating the Institutional and Political Conditions of Individual Experience</i>	<b>Seton Academic Centre Room 432</b>
	<b><u>Presenters</u></b> Ursula T. Wright Tonette S. Rocco	
	<i>Re-viewing Adult Learning: A Collaborative Self-Directed Learning Model for Adult Educators</i>	<b>Seton Academic Centre Rooms 505/506</b>
<b><u>Presenters</u></b> Ti'eshia Moore Chad Hoggan Joe Houde Jennie Wagner		
<i>Autobiography as Counter-Narrative: An Empirical Study of How Race Enters and Structures the Stories of our Life Experience</i>	<b>Seton Academic Centre Room 501</b>	
<b><u>Presenter</u></b> Wendy B. Yanow		
<i>Learning to Build Sustainable Communities Through Volunteer Work in Urban and Rural Settings: Insights from Four Canadian Case Studies</i>	<b>Seton Academic Centre Room 502</b>	
<b><u>Presenters</u></b> Fiona Duguid Karten Mundel Daniel Schugurensky		
<i>It Must be Told: Stories of Hope, Dreams and Possibility Form the Open Book (An Adult Literacy Community-based Organization in New York City)</i>	<b>Seton Academic Centre Room 527</b>	
<b><u>Presenter</u></b> Dianne Ramdeholl		

<p><b>Saturday, June 9</b></p> <p><b>8:30 a.m.–9:20 a.m.</b></p> <p><b>Paper Sessions</b></p>	<p><i>Community-based Lifelong Learning for Promoting Health Among Older Adults: A Qualitative Analysis of Continuing Education Programs for Seniors in Toronto</i></p> <p><b>Presenter</b> Miya Narushima</p>	<p><b>Seton Academic Centre Auditorium A</b></p>
<p><b>8:30 a.m.-9:20 a.m.</b></p> <p><b>Roundtable Sessions</b></p>	<p><i>Researching the Intersection of Local and Academic Knowledge on Gender: Academics Working with Community Based Womens Organizations</i></p> <p><b>Presenters</b> Nancy Peters Leona English Catherine Irving</p>	<p><b>Seton Academic Centre Room 403</b></p>
	<p><i>Dialoguing Across Difference in Adult Second Language Learning</i></p> <p><b>Presenter</b> Tara Gibb</p>	<p><b>Seton Academic Centre Room 527</b></p>
<p><b>8:30 a.m.-9:20 a.m.</b></p> <p><b>Roundtable Sessions</b></p>	<p><i>Identity, Difference and Solidarity: The Challenges and Promises of Articulating Multiple Subjectivities in Racialized Coalitions</i></p> <p><b>Presenter</b> Evelyn Hamdon</p>	<p><b>Seton Academic Centre Room 528</b></p>
<p><b>9:30 a.m.-10:20 a.m.</b></p> <p><b>Paper Sessions</b></p>	<p><i>Adult Learning in Canada in an International Perspective</i></p> <p><b>Presenter</b> Kjell Rubenson</p>	<p><b>Seton Academic Centre Room 319</b></p>
	<p><i>Handing Over the Controls: The Shift from Pilot-in-Command to Instructor</i></p> <p><b>Presenter</b> Diane Erickson</p>	<p><b>Seton Academic Centre Room 430</b></p>
	<p><i>Continuing Education and the Changing Needs of Rural Communities: A Case Study of two University extension Programs at the University of Saskatchewan 1911-1964</i></p> <p><b>Presenters</b> Heather Rollwagen Silvano Romano Scott McLean</p>	<p><b>Seton Academic Centre Room 432</b></p>
	<p><i>W.E.B. Du Bois and the Basic American Negro Creed: The AAEE, Censorship, and Repressive Tolerance</i></p> <p><b>Presenters</b> Talmadge C. Guy Stephen D. Brookfield</p>	<p><b>Seton Academic Centre Rooms 505/506</b></p>

<b>Saturday, June 9</b>  <b>9:30 a.m.-10:20 a.m.</b> <b>Paper Sessions</b>	<i>Eating as a Pedagogical Act: Food as a Catalyst for Environmental and Adult Learning</i>  <u><b>Presenter</b></u> Jennifer Sumner	<b>Seton Academic Centre Room 501</b>
	<i>Learning “Really Useful Knowledge:” Frontline Supervisors and Learning in Three Steel Mills</i>  <u><b>Presenters</b></u> Fred M. Shied Ramo J. Lord	<b>Seton Academic Centre Room 502</b>
	<i>“Poor in my Schooling not my Education:” Voices of Inuit Women on Education and Community Realities</i>  <u><b>Presenter</b></u> Heather Moquin	<b>Seton Academic Centre Auditorium A</b>
	<i>Immigration, Literacy, and Adult Education: The Policy Context</i>  <u><b>Presenter</b></u> Lurong Wang	<b>Seton Academic Centre Auditorium C</b>
<b>9:30 a.m.-10:20 a.m.</b> <b>Roundtable Sessions</b>	<i>Towards a Theory of Collaborative Learning at Adult Learning Events: A Grounded Study</i>  <u><b>Presenter</b></u> Julia Storberg-Walker Colleen Wiessner	<b>Seton Academic Centre Room 403</b>
	<i>Engaging out of School Youth in Adult Education</i>  <u><b>Presenter</b></u> Joni Schwartz	<b>Seton Academic Centre Room 527</b>
	<i>Exploring Women’s Experiences of Online Learning Using Photography and an Online Focus Group</i>  <u><b>Presenter</b></u> Jenna Kelland	<b>Seton Academic Centre Room 528</b>

<b>10:20 a.m. – 10:40 a.m.</b>	<b>Break</b>	<b>Seton Academic Centre, Room 404</b>
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<b>Saturday, June 9</b>  <b>10:40 a.m. - 12:10 p.m.</b> <b>Closing Symposiums</b>	<b>CLOSING SYMPOSIUMS</b>  <i>Neoliberal Welfare Reform, Poverty and Adult Education: Identifying the Problem and Engaging in Resistance</i>  Shauna Butterwick (Chair) Presenters Mary Alfred Catherine Hansman Jenny Sandlin	<b>Seton Academic Centre</b> <b>Auditoriums A &amp; B</b>
	<i>Critical Perspectives on Practitioner Research</i>  Mary Hamilton (Chair) <b>Presenters</b> Yvonne Appleby Alisa Belzer Sondra Cuban Maria Kambouri	<b>Seton Academic Centre</b> <b>Auditorium C</b>

12:20 p.m. – 1:30 p.m.	<i>Canadian Commission of Professors (CASAE)</i>	<b>Seton Academic Centre</b> <b>Room 430</b>  Light lunch provided
	<i>Canadian CASAE Student Caucus</i>	<b>Seton Academic Centre</b> <b>Room 432</b>  Light lunch provided